What dose of exercise reduces insulin resistance in children, and application to NAFLD

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In the past 12 months, I have had no relevant financial relationships with the manufacturer(s) of any commercial product(s) and/or provider(s) of commercial services discussed in this CME activity.

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## PLAY PROJECT: How much does it take to reduce risk?

- Tested 2 doses of a daily after-school exercise program on diabetes risk (insulin resistance) in overweight, inactive children
  - 58% black 42% male
  - 85% obese 28% prediabetic
  - 0 vs. 20 vs. 40 min/day
    vigorous 3 mo. after-school
    aerobic exercise program



#### **Random Assignment**



### Post-Testing after 3+ months of intervention

# Oral glucose tolerance test



#### Insulin Area Under the Curve (AUC): insulin resistance

# Visceral adipose tissue



### **AFTER-SCHOOL EXERCISE PROGRAM**

- 8 months (5 days/week)
- Vigorous aerobic activities
  - Fun, simple games this was not PE
  - running games, jump rope, ball games
- Reward effort, not performance
  - Points for average HR>140 bpm
  - Small weekly prizes
- Transportation provided









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VARSITMEN





### **A**PPROACH

- Overweight and obese children
- Fun, simple games this was not PE
- Reward effort (heart rate) rather than performance (speed, skill)
- Convenient, no cost

# Davis et al. *JAMA.* 2012;308(11):1103-1112

Fasting insulin



Baseline

#### Davis et al. JAMA. 2012;308(11):1103-1112



Posttest

VO<sub>2</sub> peak

Baseline

#### Davis et al. *JAMA*. 2012;308(11):1103-1112



Insulin AUC

Baseline

# Davis et al. *JAMA.* 2012;308(11):1103-1112

\*\* p<.01 vs control 3.6 --- Control 3.4 ..... Low-dose High-dose 3.2 \*\* 3.0 P-trend = .002 2.8 \*\* 2.6 2.4 2.2 2.0 1.8

Matsuda index

Baseline

#### Davis et al. *JAMA.* 2012;308(11):1103-1112

Percent body fat

\* p<.05 \*\*\* p<.001 vs control



Baseline

# Davis et al. *JAMA.* 2012;308(11):1103-1112

Visceral fat



Baseline



Baseline

#### Davis et al. *JAMA*. 2012;308(11):1103-1112

BMI z-score

\* p<.05 vs high-dose \*\*\* p<.001 vs control



Baseline

## PLAY PROJECT IMPLICATIONS

- 20 min/d aerobic activity can reduce diabetes risk. *Could fit into school day* 
  - Optimized PE (SPARK)
  - Classroom PA (Mahar 2006, Donnelly 2009, Kibbe 2011)
  - Recess with adult play leaders (Howe, 2012)
  - Power Up for 30! program led by Georgia SHAPE (georgiashape.org)
- 40 min/d will require after-school time

# **SMART Study questions**

- Are these benefits unique to exercise interventions?
- Will this approach work to reduce risk for arteriosclerosis, NAFLD and NASH in overweight children?
- Would effects be greater over a longer period of time (School year vs semester; 8 vs 3 months)?

# EXERCISE TRIALS WITH LIVER FAT OUTCOMES IN CHILDREN

- Mostly uncontrolled pre-post trials
  - Pacifico et al. 2013, Pozzato et al. JPGN 2010, Van der Heijden et al. 2010
- A few small randomized controlled trials in adolescents have mixed results
  - Lee et al. 2012 (45 obese teen boys)
    - aerobic or resistance exercise  $\downarrow$  liver fat
  - Lee et al. 2013 (44 obese teen girls)
    - aerobic, but not resistance exercise ↓liver fat
      <u>Why were genders analyzed separately?</u>
  - J. Davis et al. 2011 (38 overweight Latina teens)
    - no effect of combined aerobic/resistance exercise on liver fat

## STUDY OBJECTIVE: SOLATE EFFECTS OF EXERCISE

- To compare cognitive effects of after-school exercise training (40 min/day over 8 months) vs a sedentary attention control condition in overweight children.
  - Effect of exercise per se
  - Intent-to-treat analyses
- Ancillary study: arterial stiffness (PWV), liver fat (MRI), liver stiffness (Fibroscan), inflammation (ALT, AST, CRP) outcomes



### **SEDENTARY CONTROL CONDITION**

- Attention control
  - Different room in same building
  - Same buses, same snacks
  - Teachers rotated between conditions
- Sedentary recreation
  - Board games
  - Crafts
  - Teacher-led group activities
  - Points for cooperation, proper use of materials, clean up
  - Points calibrated so groups got equal rewards





### **SMART STUDY PARTICIPANTS**

175 healthy overweight, sedentary 8-11 yr olds recruited from Augusta, GA schools

- 61% female, 87% Black
- $9.7 \pm 0.9 \text{ yrs}$
- BMI ≥ 85<sup>th</sup> percentile
  - 74% obese
  - BMI  $26 \pm 5 \text{ kg/m}^2 (96 \pm 4 \text{ %ile})$
  - Percent body fat  $38 \pm 7 \%$
  - Peak  $VO_2$  30 ± 6 ml/kg/min
  - 92% Needs Improvement-Health Risk
- Groups similar at baseline



### RESULTS

- 89% study retention rate at posttest (n = 155)
- Exercise group had 59% attendance rate
  - Heart rate average 161  $\pm$  7 beats/min
  - 6.8 ± 1.6 METs
  - 10 refused posttest
- Control group had 64% attendance rate
  - 10 refused posttest

## Dixon Method (2-point) Fat-Water MRI (scaled to Lipoquant for interpretability)



Images courtesy of Dr. S. Reeder, U. Wisconsin Madison

### Liver Stiffness via Transient Elastography

### Fibroscan®, Echosens, Paris, France

- Liver stiffness measurement consists in creating an elastic shear wave within the liver, measuring its speed of propagation and calculating the corresponding stiffness expressed in kilopascals (kPa).

To do so, a probe is placed between the rib bones in proximity to the right lobe of the liver. The operator, assisted by a timemotion mode ultrasonic image, locates a 5cm deep portion of liver parenchyma free of large vascular structures. When the measurement is triggered, the vibrator gives a painless push to the tissue, creating an elastic shear wave.







## Transient Elastography



## **THANK YOU!**

### Among Others...

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