Gastrointestinal Endoscopy Competency Assessment Tool for Pediatric Colonoscopy

| (| YY): | |
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| Assessor: | provided places rate the condidate's performance on the following of | alobal rating itama: |
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| | core of 4 should be assigned to those individuals who are <i>competent</i> to perform the for <i>supervision</i> (i.e., do not take the candidate's level of training into account in assigned. | |
| SCALE: 1 2 3 4 5 N/A | Unable to achieve tasks despite significant verbal and/or hands-or Achieves some of the tasks but requires significant verbal and/or hachieves most of the tasks independently, with minimal verbal and Competent for independent performance of all tasks Highly skilled performance of all tasks Not applicable | nands-on guidance |
| GLOBAL RAT | ING ITEM | SCORE |
| and advancement/ | SKILL bility to manipulate the endoscope using torque steering, angulation control knobs withdrawal for effective navigation of the gastrointestinal tract. FOR ENDOSCOPE ADVANCEMENT | |
| Demonstrates an a | bility to use loop-reduction, insufflation, pull-back, suction, external pressure and ange to advance the endoscope independently, expediently and safely. | |
| Demonstrates an a complete mucosal | ON OF MUCOSA bility to achieve a clear luminal view required for safe endoscope navigation and evaluation, including good visualization around corners and folds and appropriate aning techniques (e.g. lavage, suction). | |
| | IT PROCEDURE COMPLETION (NEED FOR ASSISTANCE) bility to complete the endoscopic procedure expediently and safely without verbal dance. | |
| _ | eral procedural knowledge including indications and contraindications, potential oscopy techniques, equipment maintenance and trouble-shooting. | |
| | | |
| INTERPRETA Demonstrates an a | TION AND MANAGEMENT OF FINDINGS bility to accurately identify and interpret pathology and/or procedural complications briate management plan. | |

2) Please rate the candidate's performance on the following checklist items (check the appropriate box): **Not Done Done** Not **CHECKLIST ITEM** or Done Correctly Observed Incorrectly PRE-PROCEDURE Reviews relevant patient information (health records, relevant investigations) and 1. obtains history as appropriate (indications, contraindications, medical history, medications, allergies). Takes action in response to patient history and investigations where appropriate 2. (e.g. prophylactic antibiotics, anesthetic risk factors, etc.). Demonstrates a sound knowledge of the indications and contraindications to colonoscopy, its benefits and risks, potential alternative investigations and/or 3. therapies, and an awareness of the sequelae of endoscopic or non-endoscopic management. Explains to the patient and/or caregivers the perioperative process and procedure (likely outcome, time to recovery, benefits, potential risks/complications and rates). 4. checks for understanding and addresses concerns and questions. Checks to ensure the equipment is functioning appropriately (suction, water, air, 5. light, image) prior to intubation PROCEDURE - TECHNICAL Recognizes loop formation and avoids or reduces appropriately during the 6. procedure (using pull-back, torque, external pressure, patient position change). 7. Uses rotation and/or torque appropriately. 8. Advances to cecum (in an appropriate time). 9. Advances to terminal ileum (in an appropriate time). 10. Withdraws endoscope in a controlled manner. Performs therapeutic maneuvers (biopsy and/or polypectomy) independently, 11. appropriately and safely. PROCEDURE - COGNITIVE Demonstrates recognition of anatomical landmarks (rectum, flexures, ileo-cecal 12. valve, appendiceal orifice, etc.) and/or incomplete examination. 13. Demonstrates recognition of pathological and anatomical abnormalities. Describes findings accurately, interprets abnormalities in the context of the patient 14. and selects the appropriate strategy/technique to deal with them. PROCEDURE - NON-TECHNICAL Administers sedation appropriately (type, dose), monitors the patient's vitals and comfort level throughout the procedure and responds appropriately AND/OR 15. demonstrates appropriate interaction with the anesthetist to ensure appropriate sedation and monitoring throughout the procedure. Demonstrates appropriate interaction and communication with the procedure 16. nurses and/or assistants throughout the procedure. POST-PROCEDURE Attends to recovery of patient (i.e. monitoring, checks for and manages 17. complications as required). Educates the patient and/or caregiver about the colonoscopic findings (explanation, significance) and follow-up plan, and provides advice regarding potential post-procedure complications, recommended course of action, etc. 3) ASSESSOR GLOBAL ASSESSMENT Global assessment of the edoscopist's skill level independent of the above checklist and global rating scale. Requires significant guidance with all aspects of performing colonoscopy Able to perform colonoscopy under supervision, but requires guidance with many aspects of the procedure Able to perform colonoscopy independently, under supervision, with minimal guidance Competent to perform colonoscopy independently, safely and expediently without the need for supervision Highly skilled advanced ability to perform colonoscopy independently, with optimal efficiency and safety

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SCALE:

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| GLOBAL RATING ITEM | SCORE |
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| TECHNICAL SKILL Demonstrates an ability to manipulate the endoscope using torque steering, angulation control knobs and advancement/withdrawal for effective navigation of the gastrointestinal tract. | |
| STRATEGIES FOR ENDOSCOPE ADVANCEMENT Demonstrates an ability to use loop-reduction, insufflation, pull-back, suction, external pressure and patient position change to advance the endoscope independently, expediently and safely. | |
| VISUALIZATION OF MUCOSA Demonstrates an ability to achieve a clear luminal view required for safe endoscope navigation and complete mucosal evaluation, including good visualization around corners and folds and appropriate use of mucosal cleaning techniques (e.g. lavage, suction). | |
| INDEPENDENT PROCEDURE COMPLETION (NEED FOR ASSISTANCE) Demonstrates an ability to complete the endoscopic procedure expediently and safely without verbal and/or manual guidance. | |
| KNOWLEDGE OF PROCEDURE Demonstrates general procedural knowledge including indications and contraindications, potential complications, endoscopy techniques, equipment maintenance and trouble-shooting. | |
| INTERPRETATION AND MANAGEMENT OF FINDINGS Demonstrates an ability to accurately identify and interpret pathology and/or procedural complications and form an appropriate management plan. | |
| PATIENT SAFETY Demonstrates an ability to perform the procedure in a manner that minimizes patient risk and assures optimal patient safety (e.g., atraumatic technique, minimal force, minimal red-out, recognition of personal and procedural limitations, safe sedation practices, and appropriate communication). | |
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