

 UNC
ACCEPTING ALL NEEDS

ABDOMINAL PAIN: INTEGRATING PSYCHOLOGICAL TREATMENTS INTO MEDICAL CARE

Miranda A.L. van Tilburg, PhD
University of North Carolina
Center for Functional GI and Motility Disorders

 UNC
SCHOOL OF MEDICINE

COI

Takeda Pharmaceuticals America Inc
Research funding
Investigator initiated project

The aims of this supported research are not related to the current presentation.

2

 UNC
SCHOOL OF MEDICINE

Learning Objectives

1. Describe the **role of psychosocial factors** in functional abdominal pain disorders
2. Identify evidence-based **psychological/behavioral treatments** for functional abdominal pain disorders and how to **integrate with medical care**
3. Identify **patients most likely to benefit** from integrated care

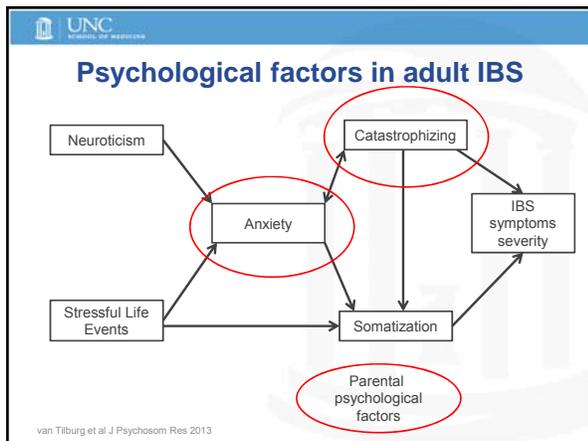
9/27/2015 3

UNC
SCHOOL OF MEDICINE

Psychological factors in FAP

- Anxiety
- Depression
- Coping
- Catastrophizing
- Somatization
- Solicitousness
- Stress
- Trauma
- Etc.

The illustration shows a stylized brain labeled 'BRAIN' and a stylized gut labeled 'GUT'. Above the brain, three cartoon figures (one blue, two green) are shown in a dynamic, possibly distressed, pose. Below the gut, a single green cartoon figure is shown in a similar pose. The brain and gut are connected by a vertical line, suggesting a bidirectional relationship.



UNC
SCHOOL OF MEDICINE

Psychiatric disorders and FAP

- About half of FAP patients have psychiatric disorder
- Anxiety disorders usually precedes FAP
- FAP usually precedes development of depression
- Anxiety/depression associated with:
 - » Exacerbation of Pain
 - » More disability
 - » Maintenance of symptoms over time

The illustration shows a simple stick figure of a person sitting at a table. On the table is a bowl, possibly containing food or medicine. The person has a neutral or slightly sad expression.

Cunningham et al JPGN 2013; Ghanizadeh et al J Gastroenterol Hepatol 2008; Campo et al Pediatrics 2004; Shelby et al Pediatrics 2013; Mulvaney et al J Am Acad Child Adolesc Psychiatry 2006; Bohman et al BMC psychiatry 2012

UNC
SCHOOL OF MEDICINE

Coping with FAP

Mastery effort

	Positive	Negative
Positive Interpersonal relationships	Engaged copers Problem solving ↓ Pain, disability, depression	Dependent copers Catastrophizing ↑ pain, disability and depression
Negative	Self-reliant copers Acceptance & Minimizing pain ↓ Pain, disability ↑ depression	Avoidant copers Catastrophizing ↑ pain, disability and depression

Walker et al, Pain 2008

UNC
SCHOOL OF MEDICINE

Pain Catastrophizing = Magnifying threat of pain
 Worrying about pain
 Feeling helpless

"The pain is terrible; I feel it is never going to get better"
"I can't stand it anymore; nothing will make it better"

Catastrophizing associated with increased:

- » Pain severity
- » Pain maintenance over time
- » Depression/anxiety
- » Disability

Changing child catastrophizing reduces child pain complaints



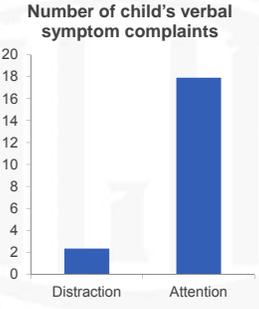
Langer et al, Child Health Care 2009; Walker et al J Pediatr Psychol 2007; Lavigne et al J Pediatr Psychol 2013; Levy et al Clin J Pain 2014

UNC
SCHOOL OF MEDICINE

Parents and FAP

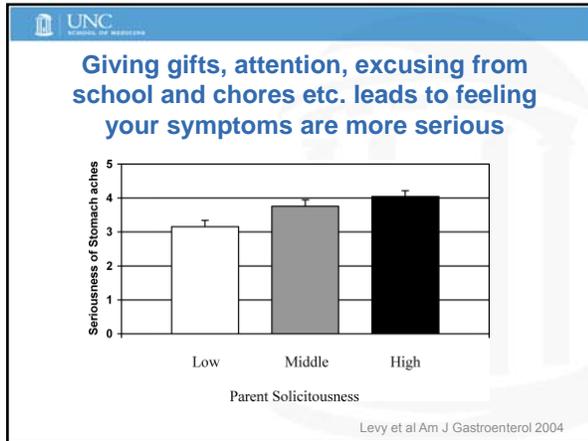
- Parents decide if child stays home from school or visits a doctor (disability).
- Parents help child cope
- Parental attention shows empathy but can inadvertently increase symptoms and disability

Number of child's verbal symptom complaints

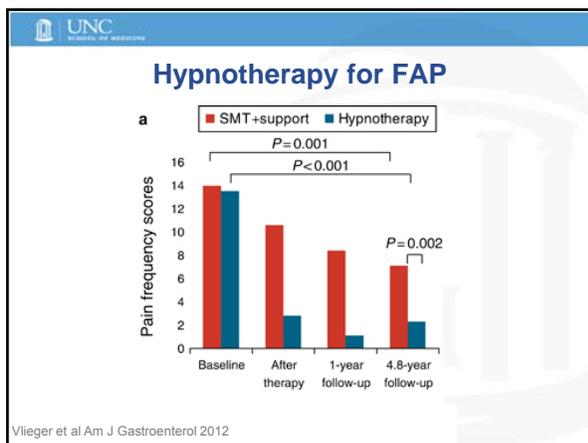


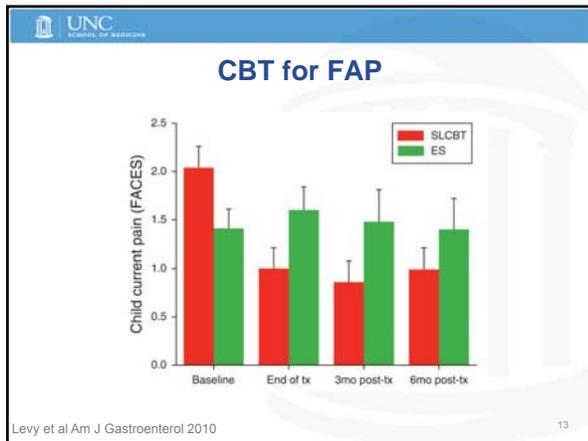
Parental Response	Number of child's verbal symptom complaints
Distraction	2
Attention	18

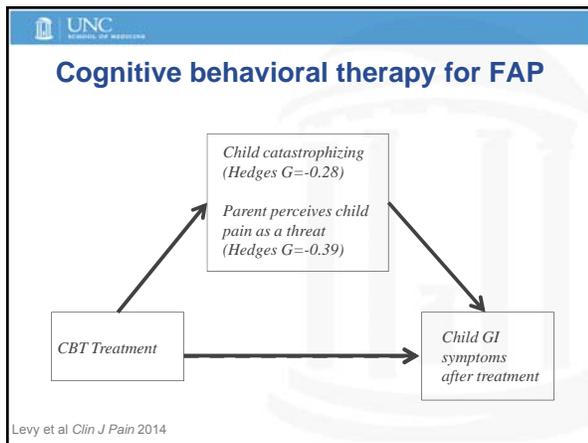
Walker et al Pain 2006



- UNC
SCHOOL OF MEDICINE
- ### Psychological Treatment of FAP
- Cognitive Behavioral Therapy (CBT)
 - » Addresses thoughts about pain and coping with pain
 - » Usually includes both child and parent
 - » Aimed at reducing disability and increasing quality of life
 - » Most widely studied (6 RCT). All but one trial positive.
 - Hypnotherapy/Guided Imagery
 - » Natural state of selective focused attention in which person is more open to suggestions to change mind and body.
 - » Impressive long-term results in 2 RCT
- 11





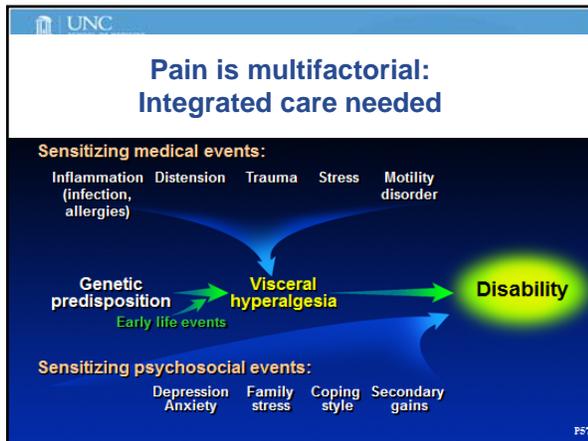


UNC
UNIVERSITY OF NORTH CAROLINA
SCHOOL OF MEDICINE

Single treatments not very efficacious

- Lack of evidence for:
 - » Dietary treatment
Cochrane 2008; van Tilburg & Felix, 2013
 - » Pharmacological txt
Cochrane 2008, Korterink et al 2015
- Some evidence for:
 - » Cognitive Behavioral Therapy (CBT)
Cochrane 2008, Rutten et al 2015
 - » Hypnotherapy
Cochrane 2008, Rutten et al 2015

15

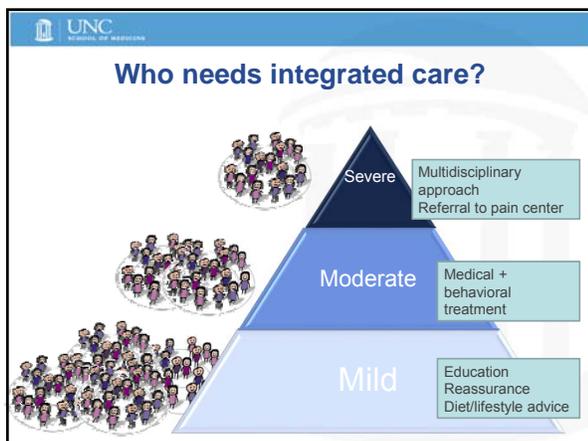


UNC
SCHOOL OF MEDICINE

Integrated care of pain

- Coordinated care from several disciplines:
 - » Pediatricians
 - » Psychologists
 - » Others (physiotherapy, nutrition)
- 1 RCT and 9 non randomized trials:
 - » Large effects on disability
 - » Moderate effects on pain

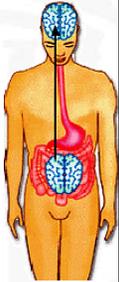
Hechler et al Pediatrics, 2015



UNC
SCHOOL OF MEDICINE

How to deliver integrated care?

- (a) Integrate psychologist in GI practice
 - » Less stigma and dropout
 - » Adds value: fewer medical appointment/calls
 - » Can be billed under health and behavior code
- (b) Referral to outside psychologist.
 - » Families may be resistant to referral
 - » Lack of therapists
 - » Make sure psychologist knows how to deal with pain and does not simply focus on treating anxiety.



UNC
SCHOOL OF MEDICINE

Other options for integrated care

- Multidisciplinary pediatric chronic pain clinics
 - » For most severely disabled patients
 - » Available in 24 states
- E-treatments
 - » Skype (laws differ by state)
 - » Internet/phone CBT (Palermo et al *Pain* 2015)
 - » Audio-recorded hypnotherapy (van Tilburg et al *Pediatrics* 2009)
 - » Phone (Levy et al, NASPGHAN 2015)



UNC
SCHOOL OF MEDICINE

Important tips

- All children with moderate symptoms can benefit
 - » No moderators found in our own studies
 - » Anxiety not special indication for care
 - » High disability will have highest need
- Not every families open to integrative care
 - » Those who do will have better outcomes
 - » Integrated care is beneficial for organic disease such as IBD as well



UNC
SCHOOL OF MEDICINE

Important tips-continued

- Know the psychologist
 - » Treatment main focus on pain instead of anxiety
 - » Educate psychologist on GI issues
- Remain available
 - » Sends the message that it is important and you do not want to get 'rid' of family
 - » Schedule regular follow-up appointments



UNC
SCHOOL OF MEDICINE

How to find a psychologist?

- American Pain Society Multidisciplinary Care centers for Chronic pain (tonya.palermo@seattlechildrens.org)
- NASPGHAN list for psychologists working in GI (NASPGHAN.org →professional education→ motility resources; tiburg@med.unc.edu)
- Outside of academic centers: Contact Society of Pediatric Psychology Division 54 Pediatric Gastroenterology Interest Group for local recommendations (<http://www.apadivisions.org/division-54/sigs/gastroenterology/index.aspx>)
- American Society of Clinical Hypnosis (ASCH.net)

MISSION

THE UNC CENTER FOR FUNCTIONAL GI & MOTILITY DISORDERS IS A MULTIDISCIPLINARY PATIENT CARE, RESEARCH, TRAINING, AND PUBLIC EDUCATION INITIATIVE DEDICATED TO THE UNDERSTANDING AND TREATMENT OF PATIENTS WITH FUNCTIONAL GI AND MOTILITY DISORDERS (FGID).