

List of NASPGHAN EPAs

1. Care for infants, children, and adolescents with common outpatient GI, liver/biliary, pancreatic and nutritional issues
2. Perform medical procedures related to gastrointestinal and liver disease for screening, diagnosis, and intervention
3. Acute and Chronic GI Conditions
 - a. Care of infants, children and adolescents with inflammatory bowel disease
 - b. Care of infants, children and adolescents with mucosal diseases
 - c. Care of infants, children and adolescents with congenital anomalies/diarrhea, GI infections, and intestinal failure/transplant
4. Acute and Chronic Hepato-biliary and Pancreatic Conditions
 - a. Care of infants, children and adolescents with acute and chronic liver diseases
 - b. Care for infants, children, and adolescents with disorders of biliary tract disease, cholestatic liver disease, and metabolic liver disease
 - c. Care of infants, children, and adolescents with pancreatic disorders
 - d. Care of infants, children and adolescents requiring liver transplantation.
5. Care of infants, children and adolescents with nutritional issues, deficiencies, and obesity

List of NASPGHAN EPAs

1. Care for infants, children, and adolescents with **common outpatient** GI, liver/biliary, pancreatic and nutritional issues
2. **Perform medical procedures** related to gastrointestinal and liver disease for screening, diagnosis, and intervention
3. Care of infants, children and adolescents with **inflammatory bowel disease**
4. Care of infants, children and adolescents with **mucosal diseases**
5. Care of infants, children and adolescents with **congenital anomalies/diarrhea, GI infections, and intestinal failure/transplant**
6. Care of infants, children and adolescents with **acute and chronic liver diseases**
7. Care for infants, children, and adolescents with disorders of **biliary tract disease, cholestatic liver disease, and metabolic liver disease**
8. Care of infants, children, and adolescents with **pancreatic disorders**
9. Care of infants, children and adolescents requiring **liver transplantation**
10. Care of infants, children and adolescents with **nutritional issues, deficiencies, and obesity**

Brief List of NASPGHAN EPAs

1. Outpatient GI/Liver
2. Procedures
3. Acute and Chronic GI Conditions
 - a. IBD
 - b. Mucosal Disorders
 - c. Congenital / Short-Bowel
4. Acute and Chronic Hepato-biliary and Pancreatic Conditions
 - a. Liver Disorders
 - b. Biliary and Metabolic Disorders
 - c. Pancreatic Disorders
 - d. Liver Transplant
5. Nutrition

EPA Title: Care for infants, children, and adolescents with common outpatient GI, liver/biliary, pancreatic and nutritional issues

Level 1	Level 2	Level 3	Level 4	Level 5
<p>Perform history and physical exam in children presenting with common outpatient GI and liver issues.</p> <p>Identify classic features of constipation</p> <p>Identify classic features of gastroesophageal reflux disease.</p> <p>Identify jaundice and understand the possible pathogenesis of infant jaundice</p> <p>Identify common outpatient GI disorders including FTT, diarrhea, constipation, reflux, gastritis, FGIDs,</p> <p>Identify common outpatient Liver disorders including infant hyperbilirubinemia, abnormal liver enzymes, and NAFLD</p> <p>Develop a differential diagnosis for diarrhea</p>	<p>Understand the natural history, epidemiology and pathogenesis of common gastrointestinal disorders including childhood constipation, reflux and functional GI disorders</p> <p>Understand the pathogenesis of infant hyperbilirubinemia and perform appropriate diagnostic workup for infant cholestasis</p> <p>Develop an appropriate initial diagnostic plan and management for common outpatient GI and Liver disorders including laboratory evaluation, endoscopy, and imaging</p> <p>Basic education to families and children regarding diagnosis and treatment.</p> <p>Recognize signs and symptoms that suggest an organic process</p> <p>Develop a diagnostic and management plan for infant cholestasis in a timely manner</p>	<p>Understand anatomy and physiology and innervation of the enteric nervous system</p> <p>Interpret tests ordered including endoscopy, pathology, imaging, impedance/pH and other modalities</p> <p>Understand and apply Rome criteria to the diagnosis and management of functional GI disorders</p> <p>Continuously re-evaluate diagnosis and management plan based on patient clinical and therapeutic response</p> <p>Advanced education to families and children regarding diagnosis and therapeutic options.</p> <p>Understand etiology and pathogenesis of elevated liver enzymes throughout childhood and perform appropriate diagnostic workup and management</p>	<p>Lead a multi-disciplinary team – nutritionist, surgeon, nurses, psychologists, and support staff as applicable</p> <p>Apply QI, Best Practices, and scientific evidence to the diagnosis and management of children with GI and Liver outpatient disorders</p> <p>Recognize the need for referral of complicated GI and Liver patients with outpatient issues to institutions with specific expertise (ie motility center, etc)</p> <p>Recognize liver disease that may present as an outpatient including but not limited to Wilson’s, Autoimmune liver disease, NAFLD, Gallstones, CF, and viral hepatitis</p> <p>Understand basic motility testing as it pertains to FGIDs including ARM</p>	<p>Participate in scholarly activity related to functional and common GI disorders</p> <p>Present research findings at a national meeting in oral format</p> <p>Perform advanced motility testing including antro-duodenal motility and colonic motility</p> <p>Be invited to speak at a regional meeting or grand rounds on functional and common GI or Liver disorders</p>

Training / Expertise Level

Entrustment Level

Execution with direct proactive supervision

Execution with reactive supervision (on request)

Supervision at distance post hoc supervision

Entrustment, ready for unsupervised practice

Supervision of others junior colleagues

EPA Title: Care of infants, children and adolescents with Inflammatory Bowel Disease

Level 1	Level 2	Level 3	Level 4	Level 5
<p>Understand basic similarities and differences between CD and UC</p> <p>Recognize potential patients based on history and laboratory data</p> <p>Complete an essential history and examination on children with potential IBD</p>	<p>Understand the natural history, epidemiology, pathogenesis, and extra-intestinal manifestations</p> <p>Perform endoscopy for children with suspected IBD</p> <p>Develop an appropriate initial diagnostic plan including laboratory evaluation, endoscopy, imaging and other tests</p> <p>Understand medication classes/side effects (steroids, immune-modulators, biologics, other)</p> <p>Understand enteral therapy as treatment for CD</p> <p>Be familiar with other medications and supplements that can be used and have been studied in IBD</p> <p>Develop an appropriate initial management plan for newly-diagnosed IBD</p> <p>Basic education to families and children regarding diagnosis, treatment, disease course, etc.</p>	<p>Develop an appropriate management plan for maintenance therapy and disease flares</p> <p>Develop an appropriate management plan for escalation of therapy</p> <p>Understand indications for surgical treatment and work with surgeons to develop a surgical plan of care</p> <p>Understand the various disease activity measures (clinical, endoscopic, other)</p> <p>Recognize GI related diseases associated with IBD (PSC and FGIDs)</p> <p>Advanced education including side effects, long-term outcome, surgery, risk benefits and prevention</p> <p>Perform health care maintenance (flu shot, bone health, vaccinations, optho exams)</p>	<p>Manage complex advanced issues associated with IBD including fistulae, strictures, perianal disease, pouchitis and post-surgical management</p> <p>Understand medication optimization including use of metabolites and medication levels/antibodies in treatment</p> <p>Recognize conditions associated with IBD and refer when necessary including depression</p> <p>Lead a multi-disciplinary– nutritionist, surgeon, nurses, support staff, psychologist</p> <p>Apply QI, Best Practices, and scientific evidence</p> <p>Understand the use and interpretation of disease monitoring modalities including imaging, video capsule endoscopy and repeat endoscopy</p> <p>Transition care of IBD from pediatric to adult practitioner</p>	<p>Interpret video capsule endoscopy for children/adolescents with IBD</p> <p>Participate in scholarly activity related to inflammatory bowel disease</p> <p>Present research findings at a national meeting in oral format</p> <p>Participate in regional/national meetings specific to IBD</p> <p>Be invited to speak at regional meetings/grand rounds on IBD</p> <p>Lead an institutional IBD Center</p>

Training / Expertise Level

Entrustment Level

Execution with direct proactive supervision

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Supervision at distance post hoc supervision

Entrustment, ready for unsupervised practice

Supervision of others junior colleagues

EPA Title: Care of Infants, Children and Adolescents with Mucosal Diseases: Esophagitis, EGIDs, Celiac Disease, GI bleeding/PUD, Polyposis Syndromes

Level 1	Level 2	Level 3	Level 4	Level 5
<p>Develop a basic initial diagnostic plan for uncomplicated diarrhea</p> <p>Identify milk protein sensitivity in infants</p> <p>Identify signs/symptoms within a history that may suggest esophageal mucosal disease and EGIDs</p> <p>Identify signs/symptoms of celiac disease</p> <p>Recognize signs and symptoms of malabsorption/diarrhea related to mucosal disease</p>	<p>Understand the natural history of EoE, celiac disease, EGIDs</p> <p>Understand the pathogenesis of food allergies and development of eosinophilic esophagitis.</p> <p>Understand the epidemiology and genetics of celiac disease and its associated conditions</p> <p>Develop an appropriate initial diagnostic plan including laboratory evaluation for EoE and celiac disease</p> <p>Basic education to families and children regarding EoE, celiac disease</p> <p>Understand the differential diagnosis of GI bleeding in infants, children and adolescents and signs/symptoms of ulcers</p> <p>Recognize the contribution of H.Pylori to peptic ulcer disease</p>	<p>Understand the natural history and pathogenesis of FPIES</p> <p>Understand pharmacologic therapy that may be used for esophagitis and EoE</p> <p>Understand food allergy testing in EGIDs</p> <p>Advanced education of long-term effects of celiac disease and EoE</p> <p>Recognize unusual presentations of Celiac</p> <p>Advanced understanding of a gluten-free diet and dietary modifications in EGIDs</p> <p>Read impedance/pH studies and direct management of peptic disorders</p> <p>Basic understanding of polyps and definition of polyposis syndromes</p> <p>Understand current theories on food allergy development and the prevention of food allergies as it pertains to food initiation</p>	<p>Understand experimental and emerging treatments for EoE</p> <p>Understand epidemiology, genetic basis, natural history, pathogenesis, cancer risk, and treatment of polyps and polyposis syndromes</p> <p>Understand advanced endoscopic approaches to esophageal cancer and the risk of cancer development in Barretts esophagitis</p> <p>Apply QI, Best Practices and scientific evidence to celiac disease, EoE, EGIDs, PUD, polyposis syndromes and other mucosal diseases</p> <p>Recognize presentation and treat other mucosal diseases: CGD, immunodeficiencies, neonatal enteropathies, HUS, HSP, autoimmune enteropathy,</p> <p>Lead a medical team including dieticians, allergists, pathologists, and surgeons as it pertains to mucosal diseases</p>	<p>Identify gaps in knowledge within Eosinophilic and allergic diseases and perform research to improve the understanding of these diseases</p> <p>Participate in scholarly activity related to EGIDs, celiac disease, GI Bleeding, or polyposis syndromes</p> <p>Present research findings at a national meeting in oral format</p> <p>Participate in regional/national meetings</p> <p>Be invited to speak at regional meetings/grand rounds</p>

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 Supervision of others junior colleagues

EPA Title: Care of Infants, Children and Adolescents with Congenital Anomalies/Diarrhea, GI Infections, and Intestinal Failure/Transplant

Level 1	Level 2	Level 3	Level 4	Level 5
<p>Performs history and physical exam in children presenting with congenital anomalies and/or congenital diarrhea</p> <p>Understand the epidemiology and pathogenesis of common GI infections including viral, bacterial, fungal and parasitic causes of diarrhea</p> <p>Recognize signs and symptoms of necrotizing enterocolitis (NEC) in the premature infant</p> <p>Recognize signs and symptoms of malabsorption related to anatomic or infectious etiology</p>	<p>Understand the epidemiology and embryology of congenital anomalies including TEF, gastroschisis, omphalocele, VACTERL, intestinal web/atresia, Meckel diverticulum, malrotation</p> <p>Recognize presentation and develop an appropriate initial diagnostic plan and treatment for congenital anomalies</p> <p>Understand the variety of diagnostic tests for GI infections including stool studies and laboratory evaluation</p> <p>Understand diagnosis and management of bacterial overgrowth</p> <p>Recognize CVL infections and their treatment and prevention in children with CVL access</p>	<p>Understand treatment of GI infections including indications for and against treatment and options for children refractory to standard treatment</p> <p>Understand the epidemiology and pathogenesis of NEC and current theories for the cause and prevention</p> <p>Management of diarrheal conditions within the hospital setting including dumping</p> <p>Management of complex surgical patients with ostomies, other anatomic alterations, TEF, etc.</p> <p>Recognition of Meckel's diverticulum as the cause of GI bleeding</p> <p>Understand rare causes of diarrhea (gastrinoma, VIPoma)</p> <p>Understand autoimmune causes of diarrhea including IPEX and other autoimmune enteropathies</p>	<p>Manage infants/children with short bowel syndrome and intestinal failure</p> <p>Advanced counseling of parents and children with short gut syndrome</p> <p>Lead or participate in a multi-disciplinary team – nutritionist, surgeon, nurses, psychologists, and support staff as applicable especially in the setting of short bowel syndrome and congenital anomalies</p> <p>Understand congenital secretory diarrheas (Congenital sodium/chloride diarrhea, tufting, microvillous inclusion, etc)</p> <p>Understand congenital osmotic diarrhea (glucose-galactose malabsorption, congenital sucrose-isomaltase)</p> <p>Understand causes of steatorrhea (abetalipoproteinemia, bile acid malabsorption, lipase deficiency, chylomicron retention disease)</p>	<p>Advanced management of short bowel syndrome and intestinal transplantation</p> <p>Perform fecal bacteriotherapy for children with unresponsive CDiff</p> <p>Participate in scholarly activity related to congenital anomalies, GI infections, or intestinal failure/SBS</p> <p>Present research findings at a national meeting in oral format</p> <p>Be invited to speak at a regional meeting or grand rounds</p>

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EPA Title: Care of infants, children and adolescents with acute and chronic liver diseases

Level 1	Level 2	Level 3	Level 4	Level 5
<p>Recognize clinical and laboratory data suspicious for liver disease</p> <p>Complete an essential history and examination on children with liver disease</p> <p>Understand differences between acute and chronic liver disease</p> <p>Recognize general categories of liver diseases including infectious (viral), metabolic, genetic, immunologic, oncologic, vascular, and obesity</p>	<p>Understand the natural history, epidemiology, pathogenesis, and extra-hepatic manifestations of acute and chronic liver diseases</p> <p>Develop an appropriate initial diagnostic plan including laboratory evaluation, histology, imaging and other tests</p> <p>Develop an appropriate initial management plan based on liver disease etiology</p> <p>Understand medication classes/side effects (steroids, immune-modulators, diuretics)</p> <p>Perform basic education regarding diagnosis, treatment, disease course, etc</p> <p>Diagnose and treat viral etiologies of liver disease</p> <p>Diagnose and manage autoimmune hepatitis</p> <p>Recognize and diagnose drug related liver disease</p>	<p>Manage chronic liver diseases including maintenance, flares, and escalation of therapy</p> <p>Identify complications of chronic liver disease (portal hypertension, ascites, hepatocellular carcinoma)</p> <p>Recognize extra-hepatic diseases associated with liver disease (hepatorenal, hepatopulmonary)</p> <p>Recognize ESLD and refer for liver transplantation</p> <p>Perform advanced education including side effects, long-term outcome, surgery, risk benefits and prevention</p> <p>Perform health care maintenance</p> <p>Recognize and treat genetic and metabolic disorders that result in liver disease</p> <p>Recognize and treat NAFLD</p> <p>Recognize and treat vascular causes of liver disease</p>	<p>Manage complex advanced issues associated with liver disease including malnutrition, portal hypertension, ascites, coagulopathy, hepatic encephalopathy</p> <p>Understand and interpret disease monitoring modalities including clinical, laboratory, and imaging assessments</p> <p>Lead a multi-disciplinary team: nutritionist, surgeon, nurses, support staff, psychologist</p> <p>Understand indications for surgical treatment of portal hypertension and work with surgeons to develop a surgical plan of care</p> <p>Apply QI, Best Practices, and scientific evidence</p> <p>Transition care of liver disease from pediatric to adult practitioner</p>	<p>Interpret histopathology from children and adolescents with liver disease</p> <p>Participate in scholarly activity related to liver disease</p> <p>Present research findings at a national meeting in oral format</p> <p>Participate in regional/national meetings specific to liver disease</p> <p>Be invited to speak at regional meetings/grand rounds on liver disease</p>

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Supervision at distance post hoc supervision

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Supervision of others junior colleagues

EPA Title: Care for infants, children, and adolescents with disorders of biliary tract disease, cholestatic liver disease, and metabolic liver disease

Level 1	Level 2	Level 3	Level 4	Level 5
<p>Perform history and physical exam in children presenting with red flags for hepatobiliary disease (jaundice, pruritus)</p> <p>Develop a basic initial diagnostic plan including laboratory evaluation, endoscopy, imaging and other tests as needed</p> <p>Understand biliary anatomy and liver metabolic pathways</p>	<p>Understand the natural history, epidemiology, and pathogenesis of biliary diseases</p> <p>Understand bile acid metabolism and associated disorders</p> <p>Develop differential diagnosis for biliary diseases</p> <p>Develop an appropriate initial diagnostic plan for laboratory, imaging, and procedures for biliary diseases</p> <p>Develop an appropriate diagnostic plan for neonatal cholestasis</p> <p>Recognize signs/symptoms and association abnormalities with alagille syndrome</p> <p>Recognize BA and refer for surgical management in a timely manner</p> <p>Recognize infections and hemolytic diseases as causes of cholestatic disorders and diagnose/manage appropriately</p>	<p>Understand biliary anatomy and abnormalities present with choledochal cysts</p> <p>Understand metabolic/genetic causes of liver disease that result in cholestasis</p> <p>Recognize and manage gallbladder disease including cholelithiasis and biliary dyskinesia</p> <p>Manage patients with Alagille disease and understand medical/surgical options</p> <p>Educate families and children regarding biliary diseases</p> <p>Understand medication classes and side effects used to treat biliary disease</p> <p>Recognize Gilbert's syndrome and more severe disorders of bilirubin metabolism (Crigler-Najjar, Dubin-Johnson, Rotor)</p> <p>Diagnose and manage children with PFIC diseases</p>	<p>Recognize rare congenital defects of the intrahepatic bile ducts (Caroli Disease)</p> <p>Understand the molecular defects in bile acid transport and synthesis disorders (PFIC, neonatal cholestasis, bile acid synthesis defects, etc)</p> <p>Diagnose and manage biliary disorders associated with other diseases (Primary sclerosing cholangitis, CF associated biliary disease, polycystic kidney disease)</p> <p>Lead a multi-disciplinary team including dietician, surgeons, and others that care for children with biliary diseases</p> <p>Apply QI, Best Practices, and Scientific Evidence</p> <p>Transition care of patients from pediatric to adult providers</p>	<p>Participate in scholarly activity related to biliary disease</p> <p>Present research findings or clinical case at a national meeting</p> <p>Be invited to speak at regional/national meetings on biliary topics</p>

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Supervision at distance post hoc supervision

Entrustment, ready for unsupervised practice

Supervision of others junior colleagues

EPA Title: Care of Infants, Children, and Adolescents with Pancreatic Disorders

Level 1	Level 2	Level 3	Level 4	Level 5
<p>Perform history and physical exam in children presenting with pancreatic disease</p> <p>Develop a basic initial diagnostic plan including laboratory evaluation, imaging and other tests as needed for acute and chronic pancreatitis</p> <p>Recognize signs and symptoms of pancreatic insufficiency</p> <p>Differentiate endocrine and exocrine pancreatic functions</p>	<p>Understand anatomy and embryology of the pancreas and the complications with pancreatic anatomic abnormalities (divisum, annular pancreas, etc)</p> <p>Understands the natural history, epidemiology and pathogenesis of pancreatic disorders (pancreatitis, pancreatic insufficiency, pancreatic masses)</p> <p>Develops an appropriate initial diagnostic and management plan for pancreatitis and interpret diagnostic tests</p> <p>Basic education to families and children regarding diagnosis and treatment of pancreatitis</p> <p>Recognize signs and symptoms that differentiate between an acute or chronic process, including hereditary pancreatitis and perform appropriate laboratory evaluation</p>	<p>Understand physiology of the pancreas including pancreatic exocrine secretion of enzymes</p> <p>Understand the molecular genetics of pancreatic disease</p> <p>Continuously re-evaluate diagnosis and management plan based on patient clinical and therapeutic response</p> <p>Advanced education to families and children regarding diagnosis and therapeutic options.</p> <p>Understand presentation and diagnostic approach to pancreatic masses</p> <p>Understand pancreatic enzyme replacement medications, doses, and side effects</p> <p>Recognize signs/symptoms and perform diagnostic testing for pancreatic insufficiency</p>	<p>Manage complex complications of pancreatitis including pseudocyst, hemorrhagic pancreatitis, necrotic pancreatitis</p> <p>Treat and monitor children with pancreatic insufficiency including those with CF</p> <p>Lead a multi-disciplinary team – nutritionist, surgeon, nurses, psychologists, and support staff as applicable</p> <p>Apply QI, Best Practices, and scientific evidence</p>	<p>Participate in scholarly activity related to pancreatic disorders</p> <p>Perform ERCP and endoscopically manage pancreatic diseases</p> <p>Present research findings at a national meeting in oral format</p> <p>Be invited to speak at a regional meeting or grand rounds on pancreatic disorders</p>

Training / Expertise Level

Entrustment Level

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Execution with reactive supervision (on request)

Supervision at distance post hoc supervision

Entrustment, ready for unsupervised practice

Supervision of others junior colleagues

EPA Title: Care of children and adolescents before and after liver transplantation

Level 1	Level 2	Level 3	Level 4	Level 5
<p>Understand the disease processes that could lead to liver transplantation in children and adolescents.</p> <p>Recognize potential candidates for liver transplantation based on history, physical examination and laboratory/ancillary data.</p> <p>Complete an essential history and physical examination on post-transplant children and adolescents.</p>	<p>Understand the natural history, epidemiology, pathogenesis, and indications/timing of liver transplantation in children.</p> <p>Understand the appropriate initial management plan pre-transplant, including laboratory, endoscopy, liver biopsy, imaging and other tests</p> <p>Understand medication classes and side effects including use of steroids, immunomodulators, biologics, antiviral, antibiotics and other medications post-transplant.</p> <p>Participate in the development of an appropriate initial management plan for recently transplanted patients.</p> <p>Understand the nutritional needs of post-transplant children and adolescents.</p> <p>Observe or participate in the education of patients and their families regarding medication indications, treatment side effects, natural history and post-operative complications of liver transplantation.</p>	<p>Develop an appropriate plan for long-term therapy post-transplant and manage co-morbidities and complications.</p> <p>Understand indications for surgical interventions and collaborate with surgeons to develop an appropriate post-transplant care.</p> <p>Understand disease activity measures such as, laboratory tests, imaging, liver biopsy, endoscopy and other tests.</p> <p>Recognize and treat biliary and vascular complications as well as other post-operative complications such as intra-abdominal abscess, acute rejection, electrolyte imbalance,, hypertension, macro and micronutrient deficiencies.</p> <p>Participate in patient and family education on short- and long-term complications, treatment side effects and prevention of complications.</p> <p>Perform health care maintenance (flu shot, bone health, vaccinations, skin exam)</p>	<p>Manage complex advanced issues associated with liver transplantation including chronic rejection, autoimmune diseases, PTLD, renal disease, risk of cancer and other issues.</p> <p>Recognize and consult specialists for conditions associated with liver tx including depression, renal dysfunction, development of skin lesions/malignancies, etc.</p> <p>Lead multidisciplinary teams including dietitians, surgeons, nurses, psychologists, social workers and other support staff (?composition of team)</p> <p>Apply quality improvement, best practices, and scientific evidence in caring for post-transplant patients.</p> <p>Understand disease monitoring modalities including laboratory, imaging, liver biopsy, endoscopy and other ancillary tests.</p> <p>Participate in the transition of care of post-transplant patients from pediatric to adult practitioners.</p>	<p>Independent interpretation of tests such as liver biopsy and imaging in post-transplant children and adolescents.</p> <p>Participate in scholarly activity related to liver transplantation.</p> <p>Present research findings at a national meeting.</p> <p>Participate in regional/national meetings specific to liver disease and transplantation.</p> <p>Speak at regional meetings/grand rounds on liver transplantation.</p>

Training / Expertise Level

Entrustment Level

Execution with direct proactive supervision
 Execution with reactive supervision (on request)
 Supervision at distance post hoc supervision
 Entrustment, ready for unsupervised practice
 Supervision of others junior colleagues

EPA Title: Care of Infants, Children and Adolescents with Nutritional Issues, Deficiencies, and Obesity

Level 1	Level 2	Level 3	Level 4	Level 5
<p>Perform history and physical exam in children presenting with malnutrition (FTT, obesity, etc)</p> <p>Develop a basic initial diagnostic plan including assessment of caloric intake, laboratory evaluation, endoscopy, imaging and other tests as needed</p> <p>Understand and apply different growth curves in special populations</p>	<p>Understand the natural history, epidemiology pathogenesis of common diagnoses for failure to thrive</p> <p>Understand basic science processes of digestive enzymes, bile acids, and digestion/absorption of food</p> <p>Understand the major components and similarities/differences in infant, toddler, and specialty formulas</p> <p>Develop an appropriate initial diagnostic plan including dietary assessment, laboratory evaluation, endoscopy, imaging and other tests.</p> <p>Understand daily fluid, caloric, protein, fat and vitamin/mineral needs of infants and children</p> <p>Understand different types of enteral access</p> <p>Recognize signs and symptoms that suggest an organic process</p>	<p>Understand the major signs and symptoms of vitamin and mineral deficiencies and toxicity</p> <p>Understand vitamin repletion with medications and maintenance of vitamin status</p> <p>Develop an appropriate management plan for failure to thrive and obesity</p> <p>Recognize indications for enteral access and/or TPN initiation in children with a variety of disorders</p> <p>Educate patients and their families about enteral and parenteral access options</p> <p>Manage inpatient and outpatient TPN orders and labs and adjust TPN accordingly</p> <p>Continuously re-evaluate management plan for feeding/nutritional intervention based on patient clinical and therapeutic response</p>	<p>Advanced counseling of parents and children regarding nutritional aspects of diseases including hypercholesterolemia, hyperlipidemia, obesity, IBD, celiac, EoE, vitamin deficiencies</p> <p>Advanced understanding of hypercholesterolemia and hyperlipidemia/hypertriglyceridemia including prognosis and therapeutic options.</p> <p>Apply nutritional expertise into all facets of medical care within our specialty and through a wide variety of medical diagnoses and conditions</p> <p>Lead a multi-disciplinary team – nutritionist, surgeon, nurses, psychologists, and support staff as applicable</p> <p>Familiarity with common and unusual presentations of eating disorders</p> <p>Apply QI, Best Practices, and scientific evidence</p>	<p>Participate in scholarly activity related to Nutritional Issues, Deficiencies, and Obesity</p> <p>Present research findings at a national meeting in oral format</p> <p>Be invited to speak at a regional meeting or grand rounds on Nutritional Issues, Deficiencies, and Obesity</p>

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Supervision of others junior colleagues

EPA Title: Perform medical procedures related to gastrointestinal and liver disease for screening, diagnosis, and intervention					
	Level 1	Level 2	Level 3	Level 4	Level 5
Medical Knowledge	<p>Understand the basic indications for endoscopic evaluation</p> <p>Understand indications and complications with non-endoscopic procedures including impedance, VCE, and ARM studies</p>	<p>Obtain informed consent for procedures</p> <p>Understand the indications for pre/post procedural abx</p> <p>Understand endoscopic scoring indices for IBD/EoE</p> <p>Understand the mechanism of action of hemostasis (heater probe, APC)</p>	<p>Recognize and interpret endoscopic findings and biopsies/pathology</p> <p>Understand the indications for advanced motility testing and refer to motility center</p> <p>Manage complications related to endoscopic procedures</p> <p>Communicate effectively with an endoscopy team</p>	<p>Interpret impedance studies</p> <p>Interpret VCE studies</p> <p>Interpret ARM studies</p> <p>Work to improve safety and quality of the endoscopy unit</p> <p>Lead a multidisciplinary team within the endoscopy suite</p> <p>Apply QI, Best Practices, and scientific evidence</p>	<p>Participate in scholarly activity related to pediatric endoscopy</p> <p>Interpret advanced motility tracings</p> <p>Present research findings at a national meeting in oral format</p> <p>Be invited to speak at a regional meeting or grand rounds on endoscopy</p>
Skills	<p>Understands scope function, buttons, knobs, suction, and cart setup</p>	<p>Use rotation, torque, and variable stiffness appropriately to advance and withdraw the scope</p>	<p>Recognize, avoid loop formation and reduce loops with techniques including pull-back, external pressure, position change</p>	<p>Maintain complete visualization of the mucosa throughout a procedure</p>	<p>Performs a multitude of maneuvers to complete complex/difficult endoscopy for colleagues</p>
Procedural Competency		<p>EGD with biopsies</p> <p>Colonoscopy with biopsies</p> <p>Foreign body removal</p>	<p>Snare polypectomy</p> <p>Bleeding control of variceal bleeding (banding, sclerotherapy)</p> <p>Bleeding control of non-variceal bleeding (injection, clipping, heater probe)</p>	<p>Percutaneous endoscopic gastrostomy (PEG)</p> <p>Dilations of the esophagus, stricture, or colon</p> <p>Liver biopsy</p> <p>VCE endoscopic deployment</p> <p>Endoscopic placement of transpyloric feeding tube</p> <p>Rectal biopsy</p> <p>Enteroscopy with colonoscope</p>	<p>Perform ERCP</p> <p>Place endoluminal stents</p> <p>Perform enteroscopy (single or double balloon)</p> <p>Perform endoscopic ultrasound</p>
Training / Expertise Level					
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Entrustment Level					
Execution with <u>direct</u> proactive supervision <input type="checkbox"/>		Execution with <u>reactive</u> supervision (on request) <input type="checkbox"/>		Supervision at <u>distance</u> post hoc supervision <input type="checkbox"/>	
			Entrustment, ready for <u>unsupervised</u> practice <input type="checkbox"/>		Supervision of <u>others</u> junior colleagues <input type="checkbox"/>