# Journal of Pediatric Gastroenterology, Hepatology and Nutrition April CME Article - "Psychosocial Issues in Pediatric Inflammatory Bowel Disease: A Clinical Report of the North American Society for Pediatric Gastroenterology, Hepatology and Nutrition"

# **Acknowledgement of Commercial Support:**

No commercial support was received for this enduring material activity.

#### **Physicians**

#### **Accreditation Statement**

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NASPGHAN designates this educational activity for a maximum of  $1 AMA PRA Category 1 Credits^{m}$ . Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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"Psychosocial Issues in Pediatric Inflammatory Bowel Disease: A Clinical Report of the North American Society for Pediatric Gastroenterology, Hepatology and Nutrition"

#### Learning objectives:

- 1. Understand the current literature on psychosocial functioning in pediatric IBD
- 2. Describe treatment options for psychosocial functioning
- 3. Learn clinical recommendations for pediatric gastroenterologists working with patients with psychosocial concerns

#### **Principal Faculty and Credentials**

Faculty credentials and disclosures are listed in the Journal articles

## Date of Release:

April 15, 2013

## Date of Last Revision:

April 15, 2013

## Date of Expiration:

April 15, 2015

## **Necessary Hardware and Software:**

Adobe

Compatible Web Browser listed below:

- Internet Explorer version 6.0 or higher
- Mozilla Firefox 1.0 or higher
- Netscape Navigator 6.0 or higher
- Apple Safari

# **Estimated Time to Complete this Activity:**

It is estimated that it will take 1 hour to read the article and complete the post test.

## Method of Physician Participation:

All participants read an article, take a post-test with a minimum of 100% passing score and complete an activity evaluation at the end of the activity before being able to print a certificate of completion.

#### Policy on Privacy and Confidentiality:

The personal information collected on this evaluation site is used only for our records and is not distributed to any individuals or companies.

## **Bibliographic Sources**

References are provided in the Journal article.

# Copyright:

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#### **Contact Information:**

For questions on CME credit for this activity, contact Katie Myvett at <a href="mailto:kmyvett@smithbucklin.com">kmyvett@smithbucklin.com</a> or 651-789-3711.